



Level:

Elementary to pre-intermediate.

Language Aims:

To brainstorm vocabulary for a particular topic.

To practice using comparative adjectives and structures to compare two different things.

Preparation

None

Procedure:

1. Ask students to work in pairs. Tell them you will say a topic and they need to write down as many examples of that topic as they can on a piece of paper.



2. Say the word, "**Transport**". Students write down as many kinds of transport as they can think of:

helicopter, bus, bicycle, plane, donkey.



3. Write the word: '**fast**' on the board. Ask students to choose any two of the words they wrote down and compare them using the adjective '**fast**' on the board. Write the model "**A Y is faster than a Z.**" (i.e. A helicopter is faster than a bus.)

When students have had time to write a sentence, ask a couple of pairs to read aloud their sentences.

Correct pronunciation and intonation if necessary.



4. Then write down these adjectives on the board: **comfortable, expensive, loud**. Repeat the process with students making sentences about other selected items from their transport list.

5. Go into the next part of your lesson OR repeat the whole activity with a different topic, for example, 'famous places'.

Ask them to make comparisons with adjectives like **expensive, noisy, big**.

Extra Idea: Adapt this activity to the topic you are looking at. For example, other topics could be Pets, Sports, Foods.

Please note: This warmer would go well before the Elementary lesson, "**No-Frills Leader**".

