

## Handouts To Be Given To Students: Student A Handout

1. Look at the photo. The man's name is Joe. Answer the questions in pairs.

*What do you think his job is?*

*What are his hobbies?*

*How old is he?*

"I think he likes karaoke and clubbing."  
 "No, I don't think so! I think Joe plays golf and goes to movies."



**Friday**

- 10.00 am - 12.00 pm have a meeting with Ron
- 12.30 pm - 2.00 pm have lunch with Susie
- 2.30 pm - 4.30 pm write report
- 5.00 pm - 6.00 pm pick up Susie and drive to Mom and Dad's
- 7.00 pm go to restaurant (Dad's 70th birthday)

2. Here is part of Joe's diary for last Friday. Read it. **Student B** will ask you questions about what Joe did on Friday. Answer **Student B's** questions.

The word prompts will help you answer the questions.

*Joe had a meeting...*

*He had lunch...*

*He wrote...*

**Saturday**

- 9.00 am \_\_\_\_\_
- 10.00 am - 12.00 \_\_\_\_\_
- 1.00 pm - 2.00 pm \_\_\_\_\_
- \_\_\_\_\_
- 3.00 pm - 5.00 pm play \_\_\_\_\_
- 7.00 pm go out with Susie to \_\_\_\_\_  
 (new Italian restaurant)

3. Here is part of Joe's diary for last Saturday. Your diary page has gaps. Ask **Student B** questions about what Joe did on Saturday and write the answers in the spaces.

The word prompts will help you ask the questions.

*What did Joe do... in the morning, in the afternoon, in the evening?*

*When did he...? Where did he...? What did he...?*

4a. It is Sunday morning. You are Joe, **Student B** is your friend. **Student B** asks you what you (Joe) did on Friday and Saturday. The word prompts will help you answer.

*I went to work and I*

*I had lunch...*

*In the morning/afternoon/evening I...*

4b. It is Sunday morning. You are Joe's friend. **Student B** is Joe. Repeat the activity. The word prompts will help you ask the questions

*What did you do... in the morning / afternoon / evening?*

*When did you...? Where did you...? What did you...?*

5. In pairs, answer the questions about Joe. Use the information from 2. and 3.

*Does Joe have a girlfriend?      On what day of the week did his father*

*What sport does he play?      have his 70th birthday dinner?*

*Does he live with his parents?      What kind of job does he have?*

6. Imagine this page is your diary for one day last week (Monday - Sunday). Write down some of the things you did. Tell your partner what you did. Then ask your partner about what he or she did.

**Morning**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Afternoon**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Evening**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Handouts To Be Given To Students: Student B Handout

1. Look at the photo. The man's name is Joe. Answer the questions in pairs.

*What do you think his job is?*

*What are his hobbies?*

*How old is he?*

"I think he likes karaoke and clubbing."

"No, I don't think so! I think Joe plays golf and goes to movies."



## Friday

10.00 am - 12.00 pm

\_\_\_\_\_ with Ron

12.30 pm - 2.00 pm

\_\_\_\_\_

\_\_\_\_\_ pm - \_\_\_\_\_ pm write report

5.00 pm - 6.00 pm

\_\_\_\_\_

7.00 pm go to

\_\_\_\_\_

(Dad's 70th birthday)

2. Here is part of Joe's diary for last Friday. Your diary page has gaps. Ask **Student A** questions about what Joe did on Friday and write the answers in the gaps.

The word prompts will help you ask the questions.

*What did Joe do... in the morning, in the afternoon, in the evening?*

*When did he...?*

*Where did he...?*

*What did he...?*

3. Here is part of Joe's diary for last Saturday. **Student A** will ask you questions about what Joe did on Saturday. Answer **Student A's** questions. The word prompts will help you answer the questions. The word prompts will help you ask the questions.

*He had breakfast...*

*He looked at...*

*He drove...*

*He played...*

## Saturday

9.00 am have breakfast with Mom

and Dad

10.00 am - 12.00 look at Dad's new car

1.00 pm - 2.00 pm drive home

3.00 pm - 5.00 pm play football

7.00 pm go out with Susie to Castelli's

(new Italian restaurant)

4a. It is Sunday morning. **Student A** is Joe. You are Joe's friend. Ask **Student A** questions about Friday and Saturday. The word prompts will help you ask the questions.

*What did you do... in the morning, in the afternoon, in the evening?*

*When did you...?*

*Where did you...?*

4b. It is Sunday morning. You are Joe. **Student A** is Joe's friend. Repeat the activity. The word prompts will help you answer.

*I went to work and I*

*I had lunch...*

*In the morning/afternoon/evening I...*

5. In pairs, answer the questions about Joe. Use the information from 2. and 3.

*Does Joe have a girlfriend?*

*On what day of the week did his father*

*What sport does he play?*

*have his 70th birthday dinner?*

*Does he live with his parents?*

*What kind of job does he have?*

6. Imagine the page is your diary for one day last week (Monday - Sunday). Write down some of the things you did. Tell your partner what you did. Then ask your partner about what he or she did.

## Morning

## Afternoon

## Evening

This warmer helps students practice asking about and answering questions about past events and use the past simple tense.

**Level:** Elementary and above.

**Language Aims:** To practice asking and answering questions about past events. To practice answering the question: What did you on...? To practice using the past simple tense. To read and understand parts of a completed weekly planner. To practice asking for information and listening and filling gaps.

**Preparation:** Make copies of the handouts above - there is one handout for **Student A** and one for **Student B**.

**Procedure:** 1. Students sit in pairs. One student in a pair is Student A, the other is Student B. Give out the Student A and B handouts so that both students in a pair have either an A or B handout. Ask students look at the photo in 1. It is a photo of a man called Joe. They answer the questions about Joe with their partner. (At this stage they know nothing about him except what they can learn from looking at the photo.) You may like to talk a little about the language in the box: "I think he likes..." and say we sometimes use this to show we are expressing an idea or opinion.)

2. Ask students to look at the diary page for Joe on their worksheet (Activity 2). Tell them that this is Joe's diary for last Friday. Student B asks Student A what Joe did at different times. You may like to model one question and answer e.g. What did he do in the morning? Student A should answer using the past simple tense. Students can use the word prompts to help them ask and answer. Circulate assisting with vocabulary and comprehension. You may like to make note of any global errors caused e.g. by changing present simple to past simple, for class discussion later.

3. Repeat the activity for 2. with Student A now asking Student B what Joe did on Saturday.

4. Students now roleplay a conversation. They imagine that it is Sunday and Joe and his friend are talking. (Set the scene by saying they are having a coffee or at the gym.) The friend asks Joe what he did on Friday and Saturday. Students A and B take turns at being Joe. (They could practice this more than once and you may like to encourage them to focus more on fluency by asking them to cover the diary pages so they do not spend time reading their answers.)

5. Students now work in their pairs to answer some questions about Joe using the information from his diary for Friday and Saturday.

6. Tell students they are to now fill in the blank diary page for themselves for one day of the previous week. Ask them to make it look a little like Joe's so it is not too complicated. Circulate assisting with vocabulary and checking that entries are grammatically correct. Students then work in pairs and tell their partners about their diary entries for that day.

**Variation:** If your students are much younger than Joe, you may prefer to make your own diary pages for them using someone who would do similar activities to them. Making your own pages will allow you to make them age-appropriate and activity-appropriate for your students.)

**Please note:** This resource goes well with the Elementary resources for gold members in the Instant Lessons Resource Library: "**Sketch Your Weekend**", a weekly warmer and the Instant Workbook "**What Did You Do On The Weekend?**".

