

Talking About likes and dislikes

Elementary Weekly Warmer

Handouts To Be Given To Students:

1. Look at the photos.

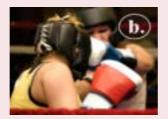
Match the names of sports with the photos.

, golf [

squash

, football





boxing





2. Read this about Maria.



I like different sports. I really like football and squash. I play squash every day. I play football with my friends and I like watching football on television. I don't like boxing or golf.

Answer the questions about Maria.

Does Maria like different sports?

What sports does she really like?

What sports does she play?

What sport does she like watching?

What sports doesn't she like?

- 3. a. Write the names of two sports you like and two sports you don't like in the **Name of Sport** section of the table below.
 - b. Ask other students whether they like or don't like these sports. The prompts below will help you ask and answer the questions.

Do you like (name of sport)?

Yes, I do. / No, I don't.

I like (name of sport).

I love (name of sport).

I really like (name of sport).

I don't like (name of sport).

I don't really like (name of sport).

c. After you ask a student if they like or don't like this sport, ask the student whether he or she likes watching the sport.

Do you like watching (name of sport)?

Name of student	Name of sport	Likes it	Doesn't like it		Doesn't like watching it	Name of student	Name of sport	Likes it	Doesn't like it	Likes watching it	Doesn't like watching it
Maria	Squash Football Boxing Golf			*	>						



Time: 20 minutes

This warmer helps students practice asking about about preferences, use sporting vocabulary and have a short conversation with a partner about different sports.

Level: Elementary and above.

Language Aims: To practice asking and answering questions about likes and dislikes. To use like and don't like and

the adverb 'really'. To practice using the present simple tense. To revise the names of different

sports. To practice listening and recording answers.

Preparation: Make enough copies of the handouts above so that every student has a copy.

Procedure:

- 1. Ask students to look at the photos in 1. and match the names of the sports with the sports shown in the photos. They can do this in pairs or with you, depending on what you want. You may want to allow them to talk a little about whether they like or dislike these sports or move straight on to 2. Students then answer the questions about Maria in 2. Quickly check answers in pairs or as a class.
- 2. Ask students to write the names of two sports that they like in the first two spaces (**Name of Sport**) in **a.** and **b.** in the first part of the table. You may wish to model how to do this by writing the names of four sports yourself. Tell students they are going to find out whether other students in the class like or don't like these sports.
- 3. Students now mingle with other students (clear a space in the classroom big enough for students to walk around and talk to each other) to ask and answer the question "Do you like (name of sport)?" As each student answers, they put a tick in either the 'Likes it' or 'Doesn't like it' section of the table. They also ask each student "Do you like watching (name of sport)?" As each student answers, they put a tick in either the 'Likes watching it' or 'Doesn't like watching it' section of the table.
- 4. You may like to ask students to report back to the class on how many students like or don't like the sports (or some of the sports) they chose e.g. "Four students like running. Two students don't like tennis. Everyone likes watching football etc." You could also get them to say or write a report on their results using a survey style with words like all/most of/ some of the students etc.

You could also get students to write a short description of their own sporting preferences using Maria's text in 2. as a model.

Extension: For **3.** encourage students to use followup questions about the sports once their partner has answered yes or no to elicit more information from them. Perhaps rehearse some of the questions beforehand.

Please note: This resource goes well with the Elementary resources for gold members in the Instant Lessons Resource Library: "What sport am I playing?", a weekly warmer and "Do, play or go" - Sport - Anna Grammar Worksheet" (an Anna Grammar Worksheet).

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