



This warmer gives students speaking practice and helps them develop fluency in speaking about a topic.

Level: Intermediate and above.

Language Aims: To have practice in speaking on a given topic for about a minute; to review health vocabulary. To practice using present tenses to talk about habits and opinions.

Preparation: Make a set of the cards below for each group. (Cut out and separate the sentence beginnings so that there are eighteen cards with sentence beginnings in each set)

Procedure:

1. Ask students to sit in groups of three. Tell students to put the cards face down on the table and then take turns to pick one up and complete a sentence. Choose one of the aims below to focus on with students.
2. The other students should listen and ask questions to clarify a point the student has made or to encourage them to say more about the topic..

Two ways to play the game:

1. You may like to encourage students to use the game to practice their fluency. If this is the case, encourage them to say whatever they want about each topic and not worry too much about their grammatical accuracy. (You could keep a note of any significant errors that are made and talk about them with the class once the game is over).

or

2. Make the game competitive and also get them to focus on their grammatical accuracy by asking the students to try to complete the sentences with no mistakes. Once a student has completed a sentence, the other students can say whether or not they accept the sentence (i.e. whether or not they think it is correct). If they can't agree, they can appeal to you. If they decide to accept the sentence, the student who completed it keeps the card. If they do not accept the sentence, the card is placed face down in the pile on the table again (and the pile of cards is mixed again). The student who has the most cards at the end of the game is the winner.



Please note: This game is a revised version of a game from an Intermediate Instant Lesson "The English Patient" which also has a pair crossword about hospitals and health. You may like to do the lesson in conjunction with the 'Talking About Health' Game.



You are playing a guitar in a rock band.

You are taking your (very naughty) new puppy for a walk.

You are painting a portrait of your friend.

You are feeding bananas to your pet monkey.



You are explaining to your grumpy teacher why you did not do your homework.

**You are eating your favorite food.
(You are hoping no-one will ask to share it with you.)**

You are driving and talking on your mobile phone.

You are eating popcorn and watching a video.

You are trying on a new suit in a shop.

You are having dinner with your new girlfriend.