



Lines To Be Cut Up And Given To Students:

1. Atsuko	Hi, I'm Atsuko Hara.
___ Tae Gil	<i>Hello. I'm Sun Tae Gil.</i>
___ Atsuko	Are you a student at this school?
___ Tae Gil	<i>Yes, I am. I'm in the elementary class. What about you?</i>
___ Atsuko	I'm a new student. I'm having a test at 3 o'clock. Where are you from?
___ Tae Gil	<i>Pusan, in South Korea. And where are you from?</i>
___ Atsuko	I'm from Tokyo. Do you like Brisbane?
___ Tae Gil	<i>Yes, the weather is good and I have lots of friends here. Do you like it here?</i>
___ Atsuko	Yes, I do. What do you do in your free time in Brisbane?
___ Tae Gil	<i>I play soccer. I listen to music and have barbecues with my friends.</i>
___ Atsuko	Oh, it's 3 o'clock. Bye.
___ Tae Gil	<i>Nice to meet you. Bye.</i>



Student Handout:

Conversation Questions: Answer these questions in pairs.

How do Atsuko and Tae Gil say hello?

How does Atsuko ask about Tae Gil's hobbies?

In which city are they studying English?

What does Atsuko have at 3 o'clock? Why does she have this?

How do Atsuko and Tae Gil say good-bye?

Language:

Hi/Hello, I'm...

Where are you from?

I'm from...

What do you do in your free time?

Nice to meet you.

Bye.

Questionnaire:

Ask four other students these questions.

— Say hello and say your name. (*Hi, I'm*)

— Find out where the person is from. (*Where are you from?*)

— Find out what his or her hobbies are. (*What do you do in your free time?*)

Write their answers.

Name: *Helen*

Country: *Singapore*

Hobbies: *cooking*

Name: _____

Country: _____

Hobbies: _____



Tell the class about one of the people. The example below will help you.

Helen is from Singapore. In her free time she likes cooking.



This warmer helps students greet someone and introduce themselves for the first time.

Level: Elementary and above.

Language Aims: To work out the order of a conversation. To learn the language of a particular everyday situation. To practice using stress and intonation correctly in a role play. To learn how to begin and end a conversation with a stranger and to introduce yourself.

Preparation: Make enough copies of the dialogue below (or adapt it to fit your particular teaching situation) so that each pair of students has a copy.
Cut the lines of the conversation into strips (if you copy the conversation onto pieces of colored card, it will be easier to sort at the end).

Procedure:

1. Place students into pairs.
2. Give each pair the strips of paper with the lines on them. Tell each pair to turn the strips face down.
3. When you give the signal, have the students turn over the strips. Each pair should work together quickly to put the conversation into the correct order.
4. Ask them to answer the questions below the dialogue.
5. Have pairs rehearse the conversation and perform it in front of the class.
6. Ask pairs to mingle and complete the questionnaire for other students. (You may wish to add these questions, if appropriate, for your students: *What do you do?* (i.e. your occupation); or a question about the new city: *Do you like Brisbane/London/etc?*)
7. Each student reports back to the class about one of the students they interviewed.

(Variation: For 5. you may also like to ask students to role play an extra situation in which Atsuko meets a teacher at the school for the first time. She has to find out who the person is and whether he or she is a student.)

Please note: This resource goes well with the Elementary Instant Lesson: "**Running Over With Happiness**".

(Make sure you mix up the lines of the conversation before you give them out. The first line of the conversation is shown to students.)

