



Level:

Intermediate and above

Language Aims:

To use previously learned vocabulary and question formation to obtain information from a partner to complete a drawing.

Preparation

Photocopy the illustrations labeled **Student A** and **Student B**

Procedure:

1. Place students in pairs. Give one of the students the **Student A** illustration and the other student the **Student B** illustration. Tell them not to look at their partner's illustration.
2. Tell the pairs that their pictures are identical except that Student B's picture is missing some details.
3. Instruct the Student Bs to ask their partners questions so that they can find the missing details. That student then draws in the missing details.
4. When students are finished asking questions and drawing, they then compare pictures.

Extension Activity: When students have finished, give Student Bs another copy of the **Student B** picture. Ask Student Bs to then draw some details on their pictures (i.e. they can add their own details.) Then give Student As a copy of the unfinished **Student B** handout (i.e. the one which needs details added to it). Repeat the activity above with Student As needing help from Student Bs to complete their pictures.

Please note: This activity comes from the 2003 Instant Lesson "Paris Beach". You may like to do this lesson with your students.

Student Handout - Student A



Student Handout - Student B

